



# Tarlac State University Bulletin

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From left to right: Dr. Agnes M. Macaraeg Dean, College of Arts and Social Sciences, Dr. Erwin P. Lacanlale Dean, College of Teacher Education, Vice President for Administration and Finance Dr. Glenard T. Madriaga, Governor, Provincial Government of Tarlac Hon. Susan A. Yap, Vice Governor, Provincial Government of Tarlac Hon. Carlito Casada S. David.

## TSU agrees to dialogue and forum

The Tarlac State University administration accommodated the queries of the *not qualified* TSU-CAT examinees last May 24 at the TSU Main AVR and May 27 at the conference hall of the *Sangguniang Panlalawigan* (Provincial Board).

Queries and concerns raised on both avenues are centered on the transparency of admission test results and the appeal for reconsideration of those who were not qualified.

The administration led by Vice President for Administration and Finance Dr. Glenard Madriaga provided the

answers to the queries of the examinees and some parents.

The dialogue became an instant lecture on the provisions of Republic Act No. 1093 (Universal Access to Quality Tertiary Education Act), various budgets allotted to TSU, and the standardized admission test.

“We are operating under the law. May batas po tayong sinusunod (We have a law to follow),” Madriaga said in reference to the university’s implementation of R.A. No. 10931.

“Nakasulat po kasi sa ating implementing rules and regulations, rule

no. 6 tungkol po doon sa quality standards na mayroon po tayong enrollment capacity...the CHED shall ensure that the number of students that the SUC, katulad po ng Tarlac State University, iyong tatanggapin po niya does not exceed the optimal number of students that can be enrolled in each program offered by TSU and does not exceed the number of students that the existing resources and capacity of SUC, like TSU, can carry based on pre-determined parameters to be determined by CHED,” CASS Dean Dr. Agnes Macaraeg added.

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# TSU partners with DAR, DSWD, PAO



A consultation meeting was held with the stakeholders under the Department of Agrarian Reform-Department of Social Welfare and Development (DAR-DSWD) in connection with the Convergence on Livelihood Assistance for Agrarian Reform Beneficiaries (ARBOs) Project (CLAAP) on May 27, 2019 at Max's Restaurant, SM City, Tarlac.

Tarlac State University, in partnership with Department of Agrarian Reform, Department of Social Welfare and

Development, and Provincial Agriculture Office, seeks to provide technical capacity development trainings to CLAAP beneficiaries.

The meeting was led by Engr. Ramon V. Estanislao III, CESO IV, DAR Region 3 Assistant Regional Director and Concurrent PARPO II of DAR-Tarlac. It was participated by the TSU representatives composed of Dr. Lea B. Milan, Mr. Aljon N. Lusong and Ms. Vien Jamaica D. Samson, Unit Heads

of University Extension Services Office (UESO); Tarlac Agricultural University; Provincial Agriculture Office; and DSWD-Tarlac Extension Office.

The event is aimed to forge strong partnerships with the stakeholders and formulate a concrete plan in providing technical capacity development trainings to 755 CLAAP beneficiaries in the province anchored in various livelihood projects proposed by the beneficiaries. [Jay Ann L. Pablo, UESO]

# TSU Welcomes Bicol University – ANTS



The Bicol University Association of Non-Teaching Staff, Inc. (BU-ANTS) visited Tarlac State University last May 22, 2019 to conduct a practical observation and benchmarking of the best practices of the TSU Non-Academic Staff Association (TSU NASA).

The TSU NASA, led by its president Ms. Grace Rosete, and the Human Resource Development Management Office, with its director Mr. Marlon Dela Cruz, assisted the BU-ANTS in this requested activity.

Upon arrival, TSU President Dr.

Myrna Q. Mallari and Dr. Armee N. Rosel, Vice President for Research and Extension Services, warmly welcomed the group led by Salvador R. Bilono II, BU-ANTS President.

The forum commenced immediately after the welcoming of the group, who numbered around 25.

The two associations actively shared their best practices. Rosete proudly claimed that TSU NASA is registered with the Civil Service Commission and the Department of Labor and Employment.

According to Bilono, the

BU-ANTS planned this week-long benchmarking last 2018 and were allowed by the university administration to organize it this year since they have ample time for preparation for the transition in the opening of the academic year from June to August.

Prior to visiting TSU, BU-ANTS have benchmarked Batangas State University, Cavite State University, and Bulacan State University. The group will proceed to Central Luzon State University after their short stay in TSU.



## TARLAC STATE UNIVERSITY

### Vision

Tarlac State University is envisioned to be a premier University in the Asia Pacific Region.

### Mission

Tarlac State University commits to promote and sustain the offering of quality and relevant programs in higher and advanced education ensuring equitable access to education for people empowerment, professional development, and global competitiveness.

### Towards this end, TSU shall:

- 1.) Provide high quality instruction through qualified, competent and adequately trained faculty members and support staff.
- 2.) Be a premier research institution by enhancing research undertakings in the fields of technology and sciences and strengthening collaboration with local and international institutions.
- 3.) Be a champion in community development by strengthening partnership with public and private organizations and individuals

### Quality, Environment, and Health and Safety (QEHS)

Tarlac State University is committed to improve continually for:

- Global competitiveness and excellence in the delivery of education, research, extension, training and consultancy services, hotel operation and administrative support services;
- safe and healthy working conditions to prevent injury and ill health of its employees, students, guests, visitors, suppliers and contractors;
- management of environmental aspects towards the prevention of pollution;
- compliant to regulatory and statutory requirements for the utmost satisfaction of its valued customers.

# TSU Appoints Additional Values Restoration Officers

TSU president Dr. Myrna Q. Mallari named six faculty and personnel as Values Restoration Officers (VRO) in support of the Council for the Restoration of Filipino Values (CFRV), a Civil Service Commission Accredited Learning and Development institution, which will take effect on the first week of June 2019.

Mr. Roel Alviar, Ms. Rosita Ferrer, Ms. Leah Gray, Prof. Ma. Shinette Morales, Engr. Michelle P. Rivera, and Ms. Wilma Salak were given full authority to function as VROs according to TSU Administrative

Order No. 32, dated May 30, 2019.

The newly designated VROs underwent Values Restoration Officers' Training last April 23-26, 2019 held at the CRFV Training Center in Baguio City.

Given the authority to function as Values Restoration Officers of the University, the six newly designated VROs will join Mr. Marlon Dela Cruz and Ms. Sarah Gonzales who mastered the practice of being VROs in the university, along with three other VROs appointed last March 2019, namely Ms. Gloria L. Prellejera, Mr. Gilbert G. Gonzales, and Ms. Grace N.

Rosete.

The 11 VROs are tasked to lead the weekly values discussion during the flag ceremony in the three campuses to ensure the practice of values of the institution.

This call for national transformation aims to show, recognize, and support the weekly action plan proposed by the VROs.

The Civil Service Commission encourages all government institutions to support their program which is a soft approach of the government's anti-corruption initiatives.

[Maria Adelaida D. Calayag, OPA]

From page 1

# TSU agrees to dialogue and forum

(It is written in the implementing rules and regulations, rule no. 6, regarding the quality standards that we have an enrollment capacity...the CHED shall ensure that the number of students that the SUC, just like Tarlac State University, those the university accepts does not exceed the optimal number of students that can be enrolled in each program offered by TSU and does not exceed the number of students that the existing resources and capacity of SUC, like TSU, can carry based on pre-determined parameters to be determined by CHED.)

Madriaga differentiated budgets received by TSU from the Department of Budget and Management (DBM) coursed through the Commission on Higher Education (CHED) and from the Congress.

“Pag sinabing income ito iyong ibibigay ng DBM through CHED sa amin based doon sa enrollment. For your information po, maraming report na gagawin ang TSU pagkatapos ng enrollment. Isa-submit niyan iyong data bago i-release iyong pondo na counterpart ng gobyerno.” Madriaga explained.

(When we say income, it is what the DBM, through CHED, will give us based on the enrollment turnout. For your information, there are a lot of reports to be made by TSU after the enrollment. The data is then submitted before the funds are released which is the counterpart of the government.)

“Kasi dalawa po iyong budget eh, iyong pondo na pumapasok sa takbo ng mga SUCs. Isa iyong nanggagaling sa kongreso. Pangalawa iyong special budget na sinasabi. Iyong special budget, ito iyong dating binabayad ng estudyante, ibinibigay na ngayon ng government. Yung GAA naman ito iyong dumadaan pa sa kongreso. Iyong nanggagaling sa DBM through CHED, kung paano mo gagastusin iyon, Board ang mayroong say na doon,” Madriaga furthered.

(Because there are two budgets, the

funds that enters for the operation of SUCs. One is given through congress. The second is what we call the special budget. The special budget, it is what the students are previously paying which is now being given by the government. While the GAA, this is the one that goes under the congress. The one that comes from DBM through CHED, how it should be spent, only the Board has a say about it.)

After the group of examinees heard the explanations, they raised their concerns on the admission test. Irregularities on the admission test results and the content of the test proper were highlighted in their queries.

Clifford Agcaoili, representative of the examinees, claims that the TSU-CAT examinees in the previous years took the exam for a longer period compared to their batch who were given 45 minutes.

“About naman po doon sa results ng entrance exam namin. Nagtataka po talaga kami bakit not qualified iyong lumabas and last year daw, noong mga nakaraang taon po is sobrang tagal daw po ng entrance exam...So kami po, bakit hindi niyo kami binigyan ng sapat na oras para makapag-exam and para maging maayos and maganda iyong magiging kalabasan ng entrance exam namin?” said Agcaoili.

(Regarding the results of our entrance exam. We are just wondering why we were not qualified, and last year, during the previous years, the entrance exam took a lot of time...So why have not you given us enough time to take the exam so that we may have a better entrance exam outcome.)

In response to Agcaoili’s query, Mr. Andie Quiballo, Head of Testing Unit, explained, “Ngayon pinalitan iyong test na iyon para ma-accommodate iyong mga graduate na ngayon ng senior high school. Kasi iyong unang test na iyon is ipapakita niya sa’yo kung saan ka naka-align na courses or programs. Now for this batch at iyong mga naunang batch sa inyo na product ng K-12, hindi na kailangan iyon

kasi alam niyo na kung saan ang track ninyo.”

(Now, the exam was replaced to accommodate those who have graduated from Senior High School because the previous test shows which courses or programs you are aligned with. Now for this batch and the batch before you which are products of K-12, you no longer need it because you already know which track you are on.)

The group wanted to assert their right to information and obtain copies of their test. However, Dr. Grace Hasegawa, Director of Institutional Planning and Development Office, emphasized the ethical standards among psychologists and psychometricians. In addition, she gave a word that the unit will review the test manual if raw scores could be disclosed.

As a resolution, the TSU administration representatives said that they will raise the reconsideration to the TSU Board of Regents. Examinees who received 10th to 14th percentile ranks will be reviewed based on their socio-economic profile, as indicated in their application forms, admission test score, and their senior high school general average.

## Concerns elevated to the provincial level

The Provincial Board or the *Sangguniang Panlalawigan* invited the university for a forum to address queries and clarifications on the TSU admission test.

The university was represented by key officials, namely Dr. Agnes M. Macaraeg, CASS Dean; Dr. Erwin P. Lacanlale, CoEd Dean; Dr. Grace Anne C. Hasegawa, IPDO Director; Mr. Andie Rafael E. Quiballo, Testing Unit Head; and Ms. Jazzel Llanelli E. Manalo, OPAI OIC-Director.

The forum was moderated by Vice Governor Atty. Carlito David and Committee Chair on Education Board

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# TSU Students Showcase Various Researches at SALIKSIKLABAN 2019



To recognize and highlight exceptional student researches, Tarlac State University - Technology Development, Transfer and Commercialization Office (TSU TDTCO), in collaboration with the University Research Office (URO), Gender and Development Office (GAD) and the Supreme Student Council (SSC), held the second university-wide undergraduate research competition called SALIKSIKLABAN 2019 on May 16-17, 2019 at the Academic Building, TSU Lucinda Extension Campus.

The opening ceremony was graced by the Vice President for Research and Extension Dr. Armee N. Rosel, TDTCO Director Engr. Emir SF Sicangco, and GAD Director Dr. Rita Pulmano.

SALIKSIKLABAN 2019 was divided into two categories namely: Arts, Business, Law Education and Social Sciences (ABLESS) and Science, Technology, Engineering and Mathematics (STEM).

Among the 18 entries under ABLESS, students from the College of Public Administration and Governance namely Juniper Dizon, Judy Ann Santos, and Aira Jane Zarsadias ranked 1st with their research entitled “Implementation of the National Organic Agricultural Program in Capas, Tarlac: An Evaluation.” The group

garnered 90.33% score and received 15,000 pesos cash prize.

Solo researcher, Jerich Ralph Lobo, from the College of Public Administration and Governance, placed second with a grade of 85.33% with his research entitled “Plight of Disadvantaged Elderly in the city of Tarlac: A Case Study.” Lobo received 10,000 pesos cash prize.

The third placer came from the collaboration of the six students of the College of Education, namely Bernadette Evis, Azalea Anne Galla, Kristan Quilantic, Lalaine Santos, Geraldine Sibayan, and Ruth Visa. Their work entitled “Challenges encountered by Aetas in English Language Learning” garnered 82.6%, they received 7,000 pesos cash prize.

The same group who placed first in the ABLESS category also won the Best Poster award, from which they received 2,000 pesos cash prize.

However, researches under STEM category with potential for patent protection, transfer or commercialization may qualify for funding assistance based on the recommendation of the panel of experts and TSU officials.

The first placer under STEM category came from the College of Engineering

and Technology, from the research work entitled “Development and Fabrication of a Digital Apparatus for Sieve Analysis and Soil Classifications” by Kaiser Aguilar, Arnel Jude Calma, Pauline Manzano, Kristel Ann Miranda and Gemmark Sicat. Their work garnered 87.6% and received 20,000 pesos cash prize.

The second placer is also from CET, namely Daniela Marry Antalan, Everline Arriola, Shaira Jean-Mel Guevarra, Collen Mallari, and Pierre Vincent Rubi, with their research “Utilization of Expanded Polystyrene in Developing Interlocking Lightweight Hollow blocks.” Their work was graded with 86.33%. They received 15,000 pesos cash prize.

The research “Development, Fabrication and Performance Evaluation of 3D Printer Filament Maker Machine” by Aryn Joyce Joves, Shaye Caroline Manlupig, Angelica Pangilinan, and Vivian Tiglao, placed third with a grade of 85.3%. The group received 10,000 pesos cash prize.

Meanwhile, the Best in Poster under STEM category came from the College of Computer Studies, entitled “Eaterest: A Progressive Web Application-Based Platform Applied to Food Hub” by

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# A Relaxing Dip at the Resort Capital of the Philippines



Blessed with natural hot springs, sourced from the city's proximity to Mount Makiling, the mystical dormant volcano near Calamba, Laguna, Monte Vista Hot Springs Resort was the charming and peaceful destination for the TSU Non-Academic Staff Association's (TSU-NASA) officials and members for its 3-day Annual Gender-Responsive Team Building Workshop and Educational Trip on May 24-26, 2019.

Though tired from the 5-hour trip, TSU officials and staff from various offices and colleges, together with President Myrna Q. Mallari, VP Armee N. Rosel, and VP Michaela P. Sagun, started the event with simple and delightful ice breakers replacing the tiredness from the attendees with laughter and energy.

An informative workshop about

being a government employee that upholds and reflects the right values and the EQUITY principle of the University was conducted by the energetic Mr. Jeremiah Paul C. Silvestre from the College of Arts and Social Sciences and amiable Mr. Marlon C. Dela Cruz, the Director of HRDMO, which ended the first day of the trip.

With Mount Makiling in the background giving the resort a simple rural vibe, various activities prepared by the TSU-NASA Officers like dancing in a Zumba Fitness session, having a game of Bingo, and of course, relaxing on the various pools of natural hot springs were enjoyed by all.

And what else can make Tarlaqueños happy? Eating and drinking, of course! Together with singing in front of the videoke

machine, or if one is disliked by the microphone, listening to the live band concluded the night.

TSU-NASA members were then challenged on battling each other's wit, endurance, and camaraderie through a series of games in the team building proper of the trip brought by the Gender and Development Office staff.

Laughter and chatter can be heard from all parts of the resort with all the activities done, together with non-stop relaxations on the hot spring pools of the resort.

Lastly, a perfect culmination of the TSU-NASA's annual team building trip was by experiencing the thrilling rides of Enchanted Kingdom at Sta. Rosa, Laguna before going home invigorated and relaxed from the dip at the Resort Capital of the Philippines. [Erica Marie T. Lorenzo]



# IMS conducts refresher course on document control

Tarlac State University's Integrated Management System Office (IMS) conducted a seminar and refresher course about documented information on Friday, May 10 at the Engineering AVR.

Dr. Julieta M. Lagasca, Director of the Integrated Management System Office, welcomed the participants and stated that the two-day seminar intends to raise awareness of TSU employees about ISO 9001:2015 or the Quality Management System that is being implemented by the university.

OIC Vice President for Planning and

Quality Assurance Prof. Redemptor G. Toledano expressed his gratitude to the participants and introduced the newly designated vice-presidential office and its units to function under OVPPQA, including the IMS Office.

He assured the employees to give their best to achieve the university's vision to become a premier university in the Asia-Pacific region. "We do public service; we have to satisfy our clients," Toledano added.

Engr. Maricar N. Banting discussed the details on the methods and procedures

of registering and controlling documents. She also talked about the proper controlling of records through identification, storage protection, setting of retention period, review and disposal related to the Integrated Management System of TSU.

Designated document control coordinators of every college and unit in the university are present in the seminar.

The refresher course applies to all internal and external documents and records generated in relation to the implementation of the system.

[Ma. Teresa Madriaga]

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Member Harnes Sembrano. In attendance to the forum are the board members from the three congressional districts of Tarlac.

Affected examinees and parents were also present in the said forum.

According to Sembrano, this forum was called for due to the privilege speech delivered by Board Member Henry De Leon during their last session which is centered on the concerns and queries of students and parents regarding the TSU-CAT.

The honorable members of the board raised questions which are similar to those addressed during the dialogue held on May 24.

The Provincial Governor, Hon. Susan Yap, joined halfway through the forum. She emphasized the budgetary concerns in the Congress.

"The budget is not enough. They [Congress] allocated 40 billion and how

much is only given to SUCs? 14 billion ba, if I am correct," said Yap.

Gov. Yap expressed her understanding of the predicament of TSU regarding admission of freshmen. With this, she suggested resolutions to the Provincial Board to help the university and the Tarlac constituents.

"We cannot immediately, and I'm with TSU here, accept all students because there's no space, there's no faculty enough to address it right away this coming school year, this coming semester," Yap explained.

"Since free tuition fee na tayo sa Sanggunian, sa Kapitolyo, nagbibigay ng scholarship. Parang pino-propose ko i-scrap na po namin 'yung scholarship assistance and probably divert the funds to provide infrastructure sa TSU," Yap added.

(Since [we have the] free tuition fee

and we here at the Board, at the Capitol, provide scholarships, I am proposing that we scrap the scholarship assistance and probably divert the funds to provide infrastructure for TSU.)

Yap also appealed to the TSU representatives to soften the university's stand on examination policy and lobby the reconsideration of examinees to the Board of Regents. She suggested to revive the former extension campuses of the university in Victoria, Pura, and La Paz.

The public forum concluded with additional resolutions from the Provincial Board to be presented to the TSU Board of Regents and the Congress. The resolutions cover the reconsideration of the senior high school honor graduates, applicants who come from poor families, and Sangguniang Kabataan officials and the increase of budget for the education sector. [Jazzel Llanelli E. Manalo]

**EDITORIAL**

# Opt for improving standards

*Education is a right, but its exercise demands corresponding responsibilities.*

Given that rights are not absolute, any school or university requires its prospective students to undergo admission examinations and to set a cut-off score to ensure the standards of the institution.

This month, a group of TSU college admission test takers who received a not qualified remark sought for a dialogue with the TSU administration for reconsideration highlighting the constitutionally protected right to education guided by the statute on free higher education or Republic Act No. 10931 (Universal Access to Quality Tertiary Education Act). This alliance of students was organized to make a series of protests in front of the university's gates regarding their alleged non-acceptance.

Tarlac State University (TSU) envisions to be a premier University in the Asia-Pacific region. Its mission is to provide equitable access to quality education for people empowerment, professional development, and global competitiveness. TSU has to step up to ensure that its vision and mission will be

attained. There is no other time but now to gradually provide better service to its stakeholders.

The university has always been bound by existing legislations. With the full implementation of R.A. No. 10931, it is now an opportunity for the students to finish their chosen degrees free from any form of charge – an avenue for improving standards. But there are reasons to be considered.

With existing legislations and quality education in the formula, one must follow objective standards as measurement. With this, TSU uses a standardized admission test from Pearson Education to assess the academic capability of the students who have graduated from Senior High School.

In accordance with Rule II Section 4 of the Implementing Rules and Regulations of R.A. No. 10931, the provision states: "Students will be eligible to receive these benefits, provided they qualify under the admission and retention requirements of the SUCs (state universities and colleges) and LUCs (local universities and colleges)."

The implementation of the law has a certain condition. The right to a free quality tertiary education demands a corresponding responsibility from its

beneficiaries.

Also, the university cannot forsake its existing rules and regulations regarding the admission of students. But due to the dialogues made among the TSU administration, concerned students and their parents, and the local government, the university, through its Board of Regents, made a compromise and considered re-evaluating the examinees who fell short from the cut-off score.

Given that the university has limited resources, and an allocated budget by the government, still the university could not accommodate all the students. The university is also taking into consideration the conduciveness of the university as an educational institution being able to provide quality in service, education, and facilities for all its stakeholders.

It is not the university's purpose to deprive students of their rights. Inasmuch as TSU would like to accommodate everyone, the institution is bound by existing resources, policies, and legislations. If the university will go absolute, quality education is at stake. Nevertheless, TSU chooses to remain equitable – to give fair and reasonable treatment to those who were qualified and duly reconsidered.

# TSU organizes its first Career Week



The Career, Education, and Job Placement Service (CEJPS) Unit launched its first Career Week on May 20-24, 2019 which is composed of six major events for the graduating students and midyear interns.

The event themed "Workforce-Ready TSUians" aims to bring out opportunities for the graduating students and interns.

Students were given bookmarks consisting of the six major events for the Career Week wherein facilitators will put appropriate stamps for every event attended. This is also included as one of the requirements of the graduating students stated in Office Memorandum Order no. 44 dated May 15, 2019.

Listed on the bookmarks are: Professional Examination Hacks, Adulging 101, Company Campus Roadshow, Professional Headshot, Mock-Job Interview, and Career Fair 2019.

These activities include a booth for government services, seminars on labor education, pre-employment, and work ethics and values, graduate school know-how, and professional headshots for



resumes to be uploaded in portals taken by the Communicators' Guild Officers. A mock job interview was also facilitated by Psychology students wherein graduating students were required to wear corporate attire in preparation for their job interviews.

For courses with board examinations and students who are interested to take the Civil Service Examination, a 'Professional Examination Hacks' seminar was organized as part of their preparation wherein the colleges were given respective schedules.

"The Career Week is actually an integration of all career related activities that is especially made for TSU students. Essentially, the main goal of this very first Career Week of the university is to prepare the students in the world of work. This activity provides avenue for the students to be exposed in different

career development paths and also generate jobs and internship opportunities for our graduating students," said Ms. Laarni Capinding, Unit Head of CEJPS.

"[In the] outside world, the work is competitive. Mas maganda na talagang prepared sila hindi lang sa trabaho na pupuntahan nila, pati na rin sa interview, sa process kung paano sila manamit. Naniniwala kasi ako sa first impression (It's much better if the graduates are prepared for the work that they are applying for, including preparedness in job interview and professional attire. Personally, I believe in first impressions)," said Mr. Jim Reyes, Recruitment Staff of Acabar, when asked about the benefits of the having a career week for graduating students.

The last day of the Career Week was allotted for the 2019 TSU Career Fair with Services Caravan wherein the signing of a Memorandum of Agreement (MOA) with TSU Partners was held followed by employment interviews from the various companies which are open for job vacancies.

[Maria Adelaida Calayag]



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# CASS initiates Wellness Program

The College of Arts and Social Sciences (CASS) conducted a body conditioning program entitled Stress Management Wellness Program last May 23, 2019 at MMM Resort, San Agustin, Victoria, Tarlac.

Annually, CASS provides seminars or trainings to enrich the capabilities of its faculty members and staff. This year, a different form of activity was launched.

According to Dr. Marie Paz H. Angeles, who served as the resource speaker of the one-day program,

the idea of the activity is to feel the participants' body at the moment. "It is the relaxation of the body and mindfulness," she added.

The whole CASS family is advised to bring small matting or shawl which will be needed in the said program. With the guidance of the speaker, the participants were asked to lie down and relax while listening to a soothing music for about an hour.

The music is also accompanied by instructions that participants will follow. "It's a relaxation technique.

You need to follow and live at the present time," Dr. Angeles said.

Since the college faced a challenging academic year, CASS Dean Dr. Agnes M. Macaraeg stated that this activity will destress the participants and rejuvenate their well-being. "It is a refreshing way to detoxify and free ourselves from stress," she added.

Dr. Angeles finished the program by explaining the purpose of the relaxation activity. "We want it na no more talks, more of experiential learning," she concluded. [John H. Lanuzo]

## New Officials Named Under OVPPQA

TSU President Dr. Myrna Q. Mallari designated new officials to function under the Office of the Vice President for Planning and Quality Assurance (OVPPQA) in Administrative Order no. 31, dated May 30, 2019.

The operation and administration of newest sectoral vice-presidential office have to be beefed up to institutionalize the assigned functions and mandates.

Dr. Ma. Socorro D. Valdez, who currently heads the Government/CHED-Related Accreditation Unit, will serve as Assistant Director of the Quality Assurance Office in a concurrent capacity.

Valdez served as the Director of Business Center in 2013, Dean of the College of Science (COS) in 2014, and Chairperson of the COS Math Department in 2016.

Dr. Nino B. Corpuz will head the AACUP Accreditation Unit and will also serve as the Understudy Officer of the Director of Quality Assurance Office.

Corpuz held the positions of Chairperson of Research Unit-College of Education from 2015 to 2018; Director of Guidance and Counseling Center from 2012 to 2014; Student Organizations and Development Unit Head from 2005 to 2012; and OIC-Director of Admissions

and Testing Office in 2008.

Dr. Marie Paz H. Angeles will head the International Accreditation and Philippine Quality Award (PQA) unit.

Angeles was the Director of the Human Resource Management and Development Office from May 2014 to January 2016. She held the positions of Director of Admissions and Testing Office from 2006 to 2007 and served as a University Guidance Counselor from June 1998 to 2006.

The abovementioned officials will assume office effective June 1, 2019 until March 31, 2020.

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## TSU Students Showcase Various Researches at SALIKSIKLABAN 2019

Lawrence Alavazo, Carlo De Leon, Hershey Hernandez, and Charisse Dizon.

The panel of judges for the ABLESS category are Dr. Stephenie O. Busbus, a professor at Saint Louis University; Dr. Teodora M. Sulabayba, a professor at University of the Philippines Diliman; and Mr. Jomel Anthony V. Gutierrez, Director III at Public- Private Partnership Center of the Philippines. While the panel of judges for the STEM category are Dr. Adrian Bon B. Santiago, Coordinator for Research at Our Lady of

Fatima University; Ms. Consuelo Tessa M. Sibal, Director for PPF- NEDA; and Engr. Romeolito G. Tacbian Senior Research Specialist at Regional Standards and Testing Laboratory DOST.

All finalists received certificates of recognition since they are already chosen as best in their respective colleges.

Entries will be eligible for the publication in the proposed student edition of the Inquest Research Journal.

All finalists shall retain their copyright to their research articles, but if the finalists wish to transfer his or her right, he or she may assign the copyright of the work to the University.

This activity rewards the best student researchers and motivate other students to pursue quality researches in the years to come. It is designed to boost creativity and innovation to stir student interest in science. The viewing public can walk through the exhibits at the Academic Building. [Francelle L. Calub]