

QUARTERLY PHYSICAL REPORT OF OPERATION

As of December 31, 2025

Department : State Universities and Colleges (SUCs)
 Agency/Entity : Tarlac State University
 Operating Unit : < not applicable >
 Organization Code (UACS) : 08 037 0000000

Particulars	UACS CODE	Physical Target (Budget Year)					Physical Accomplishment (Budget Year)					Variance as of December 31, 2025	Remarks	
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
HIGHER EDUCATION PROGRAM	3101000000000000													
OO : Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased														
Outcome Indicator(s)														
1. Percentage of first-time licensure exam takers that pass the licensure exams		30% (584/1,944)	10% (194/1,944)	10% (194/1,944)	23.56% (458/1,944)	73.56% (1,430/1,944)	70.77% (92/130)	87.06% (619/711)	48% (12/25)	79.09% (329/416)	82.06% (1,052/1,282)	8.50%		
2. Percentage of graduates (2 years prior) that are employed		15.12% (184/1,217)	15.28% (186/1,217)	28.76% (350/1,217)	29.42% (358/1,217)	88.58% (1,078/1,217)	15.20% (559/3,677)	15.83% (582/3,677)	29.26% (1,078/3,677)	29.59% (1,088/3,677)	89.88% (3,305/3,677)	1.30%		
Output Indicator(s)														
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs														
identified priority programs				87.10% (20,621/23,675)		87.10% (20,621/23,675)	84.35% (20,103/23,833)	84.35% (20,103/23,833)	83.47% (22,036/26,400)	83.47% (22,036/26,400)	83.47% (22,036/26,400)	-3.63%	The variance in the percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs can be attributed to several factors. 1. A number of students who did not meet the prescribed retention standards in priority programs were transferred to other non-priority programs within the university. While the enforcement of these policies upholds academic quality, it consequently reduced the enrollment figures in priority programs. 2. Some degree programs (i.e., Bachelor of Public Administration) that were previously listed as national or regional priority programs have been reclassified as non-priority due to changes in regional or national workforce demands. This realignment affected the computation of the overall percentage of students under priority programs. Action Plans to Attain the Targets 1. Conduct regular consultations with stakeholders and the Industry Advisory Board to ensure that program offerings remain responsive to labor market demands, regional development needs, and emerging industry trends. 2. Conduct intensive career orientation, academic advising, and promotional activities that highlight the relevance, employability, and opportunities offered by national and regional priority programs to attract and retain qualified students. 3. Strengthen academic support and intervention programs to help students meet retention requirements and remain in priority programs. 4. Regularly review and align the list of institutional programs with	

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2. Percentage of undergraduate programs with accreditation		100.00% (33/33)	100.00% (33/33)	100.00% (33/33)	100.00% (33/33)	100.00% (33/33)	100.00% (33/33)	100.00% (33/33)	100.00% (33/33)	100.00% (33/33)	100.00% (33/33)	0.00%	updated national and regional priority listings to ensure accurate classification and reporting. 5. Coordinate with colleges and program chairs to set realistic enrollment targets and implement strategies that balance program viability with the institution's commitment to contributing to national development
ADVANCED EDUCATION PROGRAM	320100000000000												
OO : Higher education research improved to promote economic productivity and innovation													
Outcome Indicator(s)													
1. Percentage of graduate school faculty engaged in research work applied in any of the following:						2.22% (1/45)		2.22% (1/45)	0.00%	2.22% (1/45)	2.22% (1/45)	2.22% (1/45)	2.22% (1/45)
a. pursuing advanced research degree programs (Ph.D.) or													
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or													
c. producing technologies for commercialization or livelihood improvement or													
d. whose research work resulted in an extension program													
Output Indicator(s)													
1. Percentage of graduate students enrolled in research degree programs					100.00% (658/658)		100.00% (658/658)	100.00% (577/577)	100.00% (617/617)	100.00% (953/953)	100.00% (653/953)	100.00% (953/953)	0.00%
2. Percentage of accredited graduate programs													
RESEARCH PROGRAM	320200000000000												
OO : Higher education research improved to promote economic productivity and innovation													
Outcome Indicator(s)													
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries						14	14	14	0	0	0	14	0

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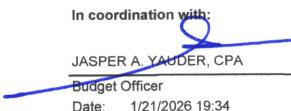
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Output Indicator(s)													
1. Number of research outputs completed within the year			13		20	33	15	13	12	0	40	7	
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year					10.42% (10/96)	10.42% (10/96)	6.25% (6/96)	7.29% (7/96)	2.08% (2/96)	3.13% (3/96)	18.75% (18/96)	8.33%	
TECHNICAL ADVISORY EXTENSION PROGRAM	3301000000000000												
OO : Community engagement increased													
Outcome Indicator(s)													
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities		13	25	3	3	44	14	32	1	1	48	4	
Output Indicator(s)													
1. Number of trainees weighted by the length of training		668	2,000	166	166	3,000	668	2,000	166	216	3,050	50	
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs		50	63	8	8	129	51	65	5	8	129	0	
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance		100% (990/990)	100% (435/435)	100% (300/300)	100% (311/311)	100.00% (2,036/2,036)	100.00% (990/990)	100.00% (435/435)	100.00% (300/300)	100.00% (311/311)	100.00% (2,036/2,036)	0.00%	

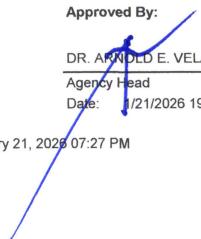
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